

Guidelines for the Interest Project

We will be spending the next few weeks researching a topic that is of interest to you. You are expected to be motivated to produce a project that is of at least good quality. Use good time management, and seek help when necessary. DO NOT wait until the last minute to ask for help. Use the following list and the rubric provided to help you.

Please:

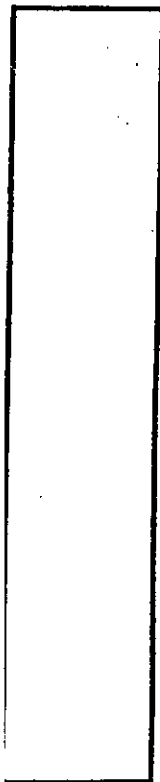
1. Use the graphic organizers in the packet.
2. Accomplish something daily.
3. Have a balance of resources. Use books as well as the Internet.
4. Behave in the library. Do not lose this privilege.

Your report should:

1. Have at least three subtopics.
2. A visual aid.
3. A table of contents, an introduction, and conclusion.
4. A bibliography.
5. Each subtopic should be at least one and a half handwritten pages for fifth graders, and three handwritten pages for sixth graders.
6. The font should be no larger than 12, and please double space.
7. The minimum number of pages is to be 7 for fifth graders, and 12 for sixth graders.
8. You need to have some type of visual aid.
9. Your bibliography should include at least four resources. Keep track of every website.
10. Remember, notes are NOT to be written in paragraph form. Notes will be asked for, and points will be taken off of any project that does not have notes with it.
11. The teacher should see at least two rough drafts.
12. Use the checklist before turning your project in.
13. DO NOT begin any part of this project with, "This essay will discuss..." or "Read on to find out..."
14. DO NOT end any part of this project with, "I hope you enjoyed..." or "I hope you learned..."

[illegible]

[illegible]

[illegible]

RUBRIC FOR ELEMENTARY RESEARCH PAPER

(Max Score 40 A 36-40 B 30-35 C 25-29 D 20-24 F-Below 20)

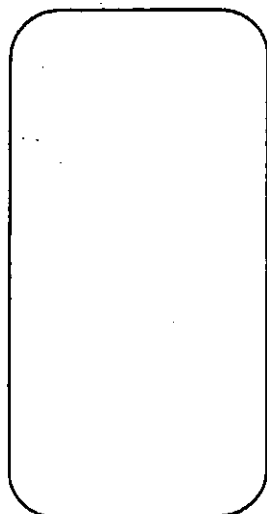
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Score earned: _____

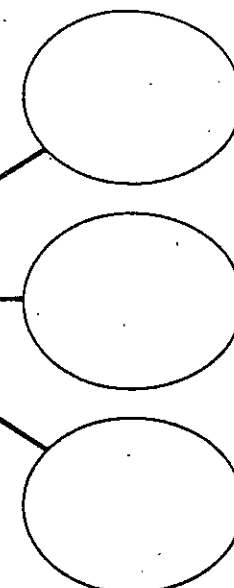
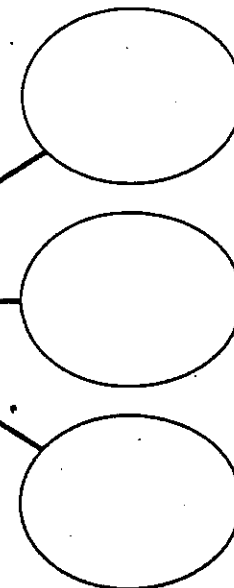
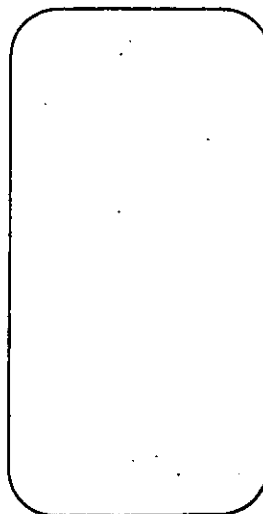
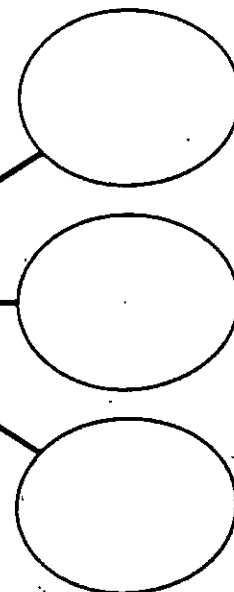
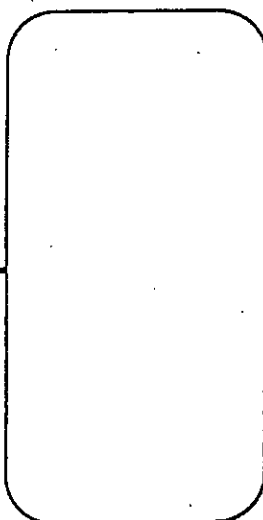
RESEARCH $\times 3 =$	CONTENT $\times 3 =$	WRITING $(\times 1)$	THINKING $(\times 1)$	COMPUTER $(\times 1)$	PRESENTATION $(\times 1)$
4 Demonstrates an extensive knowledge of basic information resources and commands a wide range of information-gathering techniques. 3 Demonstrates creativity and resourcefulness in collecting data and creating original data 2 Demonstrates a knowledge of basic information resources and commands a useful range of information-gathering techniques. 1 Demonstrates a knowledge of some basic information resources but is not aware of all necessary resources, or has command of a limited set of information-gathering techniques. 0 Demonstrates little familiarity with basic information resources or demonstrates a command of only a few basic information-gathering techniques.	4 Demonstrates a thorough understanding of the important information learned and provides new insights into some aspect of that information. 3 Displays a complete and accurate understanding of the important information. 2 Displays an incomplete understanding and has some notable misconceptions 1 Significant omission of important information is evident	4 Makes minimal or no errors in grammar and mechanics 3 Makes few errors in grammar and mechanics which do not interfere with communication of ideas 2 Makes many errors in grammar and mechanics which interfere with communication of ideas 1 Makes serious errors in grammar and mechanics which severely interfere with communication of ideas.	4 Demonstrates mastery of "6 Hat Thinking" and consistently applies "6 Hat Thinking" effectively. 3 Demonstrates competency in a number of the hats in "6 Hat Thinking" and usually applies these hats effectively 2 Demonstrates ability in a number of hats in "6 Hat Thinking", but does not have a full complement of skills to effectively complete a research project. 1 Has a severely limited range of understanding in "6 Hat Thinking" and cannot apply it to complete a research project.	4 Used computer to create a product that perfectly meets conventional standards. 3 Used computer to create a product that clearly meets conventional standards (title page, 1 map, 1 picture) 2 Used computer to create a product that somewhat meets conventional standards (missing one or two key points) 1 Used computer to create a product that does not meet conventional standards	4 Bound in a folder with all pieces in order (cover page, title page, bibliography, etc.) Visually appealing with a decorated cover. Evidence of time, care and effort. 3 Bound in a folder. Evidence of time, care and effort 2 Directions for binding were minimally followed. Little evidence of time, care and effort 1 Directions for binding were not followed. Little or no evidence of time, care and effort

Hierarchical Organizer

MAIN TOPIC



SUBCATEGORIES



Introduction:

Interesting fact:	Why topic was chosen:
What you hope to learn:	

Conclusion:

The most interesting thing learned:	Conclusions drawn:
Ideas for further research:	



Column Note Taking

General Subject _____ Date _____

Recall Column Subtopics/Main Ideas	Note Column Supporting Details

Column Note Taking

General Subject _____ Date _____

Recall Column Subtopics/Main Ideas	Note Column Supporting Details

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General Subject _____ Date _____

Recall Column Subtopics/Main Ideas	Note Column Supporting Details

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General Subject _____ Date _____

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General Subject _____ Date _____

Recall Column Subtopics/Main Ideas	Note Column Supporting Details

Column Note Taking

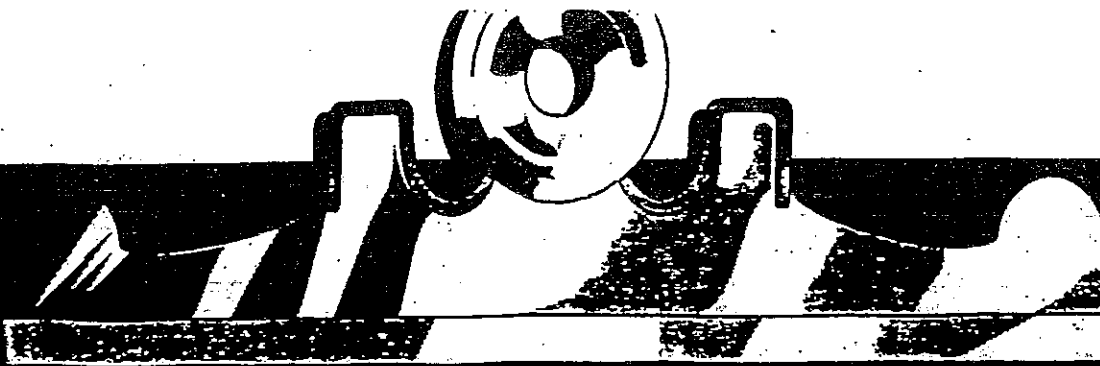
General Subject _____ Date _____

Recall Column Subtopics/Main Ideas	Note Column Supporting Details

Column Note Taking

General Subject _____ Date _____

Recall Column Subtopics/Main Ideas	Note Column Supporting Details



_____ 's Research Organizer

Title _____

Source(s) _____

Information I learned:

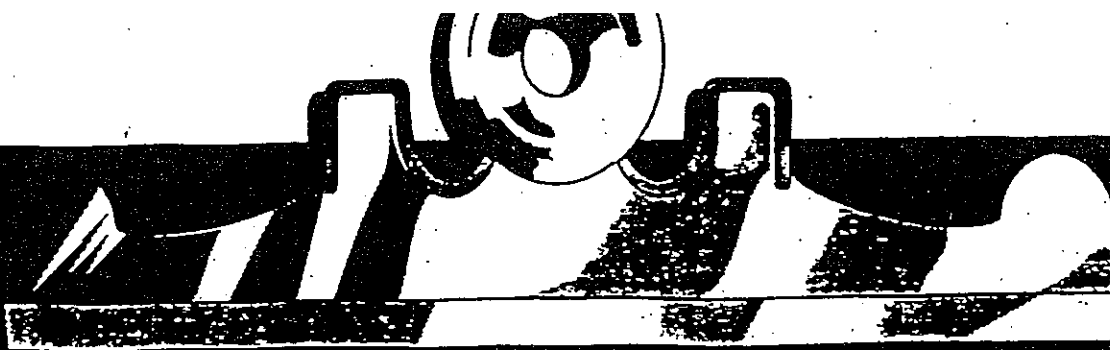
1. _____

2. _____

3. _____

4. _____

Conclusion(s) _____



_____ 's Research Organizer

Title _____

Source(s) _____

Information I learned:

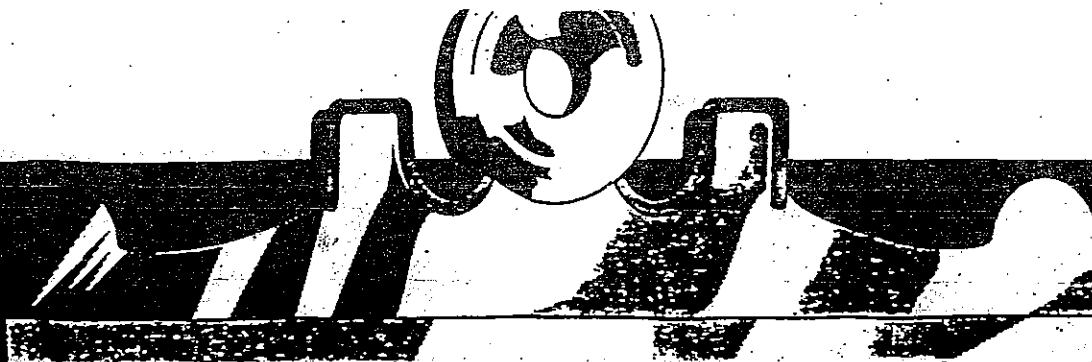
1. _____

2. _____

3. _____

4. _____

Conclusion(s) _____



_____ 's Research Organizer

Title _____

Source(s) _____

Information I learned:

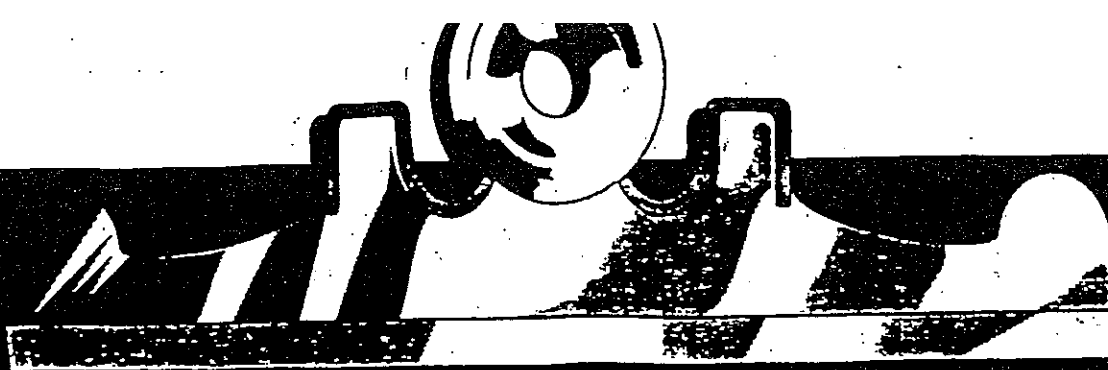
1. _____

2. _____

3. _____

4. _____

Conclusion(s) _____



_____ 's Research Organizer

Title _____

Source(s) _____

Information I learned:

1. _____

2. _____

3. _____

4. _____

Conclusion(s) _____

Bibliography

Record information about the sources from which you gather information on this form. You can then use it to write your bibliography.

Books

Author _____ Title _____ Publisher _____ Copyright Date _____

Encyclopedia

"Article Title" _____ Encyclopedia Title _____ Volume # _____ Page # _____ Copyright Date _____

CD-ROMs

"Article Title" _____ CD-ROM Title _____ Publisher _____ Copyright Date _____

Magazines

Author _____ "Article Title" _____ Magazine Title _____ Month/Year _____ Page _____

World Wide Web

Item _____ Site: university, museum, organization, etc. _____ Name of the source of the information or material. _____





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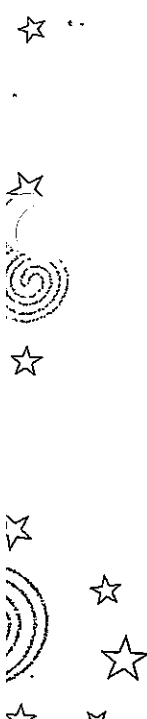
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Author	Title	Publisher	Copyright Date

Encyclopedia

"Article Title"	Encyclopedia Title	Volume #	Page #	Copyright Date

CD-ROMs

"Article Title"	CD-ROM Title	Publisher	Copyright Date

Magazines

Author	"Article Title"	Magazine Title	Month/Year	Page

World Wide Web

Item	Site: university, museum, organization, etc. Name of the source of the information or material.	Site Address



BIBLIOGRAPHY

BOOKS

- Chesterton, G. K. Robert Browning. New York: MacMillan Co., 1903.
- Smith, Edward, and Herbert Brown. Three Blind Mice. Chicago: Harper and Brothers, 1958.
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ARTICLES AND PERIODICALS

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- "Loudspeakers", Consumer Reports, Vol. 35, No. 5 (May, 1970):272-278.
- Starr, Chester G. "Julius Caesar", World Book Encyclopedia (World Book Inc., 20 vol: Chicago, 1970 Vol. 3, 13-14).
- Warren, Lucian. "Nixon Seeks Closer Ties with Arabs", Buffalo Evening News, Vol. 180, No. 145 (September 30, 1970) 1.
- "World War II", World Book Encyclopedia (World Book Inc., 20 vol: Chicago, 1970 Vol. 5, 29-36).



Name_____

Use the following as a checklist for your final report. If you are unsure of something, please ask.

- 1._____I have a cover that is neat with my name on the lower right side, and a title in the center.
- 2._____I have a title page with the title, my name, and the date.
- 3._____I have a Table of Contents, with the page titled as such. The item is listed on the left, and the page on the right.
- 4._____I have an Introduction, with a "1" at the bottom of the page in the center.
- 5._____I have my main subtopic written neatly, with page numbers written on the bottom center of the page.
- 6._____I have my visual aid, with NO number on the page.
- 7._____I have a Conclusion, with the page numbered.
- 8._____I have my bibliography.
- 9._____I have kept all work in my folder to keep it neat.
- 10._____If I am hand-writing it, I wrote neatly, on one side of the page, and used notebook paper.

